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ABSTRACT

In 1994, the W. K. Kellogg Foundation entered into a 7-year initiative with the tribally controlled colleges and universities, called the Native American Higher Education Initiative (NAHEI). The 13 chapters in this book tell the story of NAHEI, focusing on the development and strengthening of tribal colleges and the role of institutional partnerships, connections to tribal communities, importance of culture, preparation of Native teachers and leaders, and issues of scholarship and technology. Chapters are: (1) "The Journey of the Native American Higher Education Initiative and Tribal Colleges and Universities" (Maenette K. P. Benham); (2) "Developmental Action for Implementing an Indigenous College: Philosophical Foundations and Pragmatic Steps" (Wayne J. Stein); (3) "Limitations and Alternatives to Developing a Tribally Controlled College" (James Shanley); (4) "The Effect of the Native American Higher Education Initiative on Strengthening Tribal Colleges and Universities: Focus on Governance and Finance" (Wayne J. Stein, James Shanley, Timothy Sanchez); (5) "Tribal Colleges and Universities Building Community: Education, Social, Cultural, and Economic Development" (Jack Barden); (6) "Linking Tribal Colleges and Mainstream Institutions: Fundamental Tensions and Lessons Learned" (Richard Nichols, Gerald Monette); (7) "Building Tribal Communities: Defining the Mission and Measuring the Outcomes of Tribal Colleges" (Paul Boyer); (8) "Native Leadership: Advocacy for Transformation, Culture, Community, and Sovereignty" (Valorie Johnson, Maenette K. P. Benham, Matthew Jason VanAlstine); (9) "Culture and Language Matters: Defining, Implementing, and Evaluating" (Maenette K. P. Benham, Henrietta Mann); (10) "A Gift to All Children: Native Teacher Preparation" (D. Michael Pavel, Colleen Larimore, Matthew Jason VanAlstine); (11) "Student Access, Retention, and Success: Models of Inclusion and Support" (Anna M. Ortiz, Iris HeavyRunner); (12) "Native Faculty: Scholarship and Development" (John W. Tippeconnic, III, Smokey McKinney); and (13) "Information Technology and Tribal Colleges and

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Universities: Moving into the 21st Century" (Michael O'Donnell, Michelle Mitchell, Al Anderson, Lori Lambert, David Burland, Kim Barber). (Contains references in each chapter, author profiles, and author and subject indexes.) (SV)

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